

**Texas Education Agency  
2019-20 School Report Card  
FABENS EL (071903105)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FABENS ISD  
**Campus Type:** Elementary  
**Total Students:** 635  
**Grade Span:** PK - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FABENS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.3%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.6%
Hispanic	99.8%	99.4%	52.8%
White	0.2%	0.6%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.9%	90.1%	60.2%
Special Education	13.7%	13.0%	10.7%
English Learners	57.9%	45.5%	20.3%
<b>Mobility Rate (2018-19)</b>	14.6%	11.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	21.0	19.0
Grade 1	18.1	18.1	18.9
Grade 2	17.1	17.1	18.8
Grade 3	21.1	21.1	19.0

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,387	\$11,264	\$9,913
Instruction	\$5,114	\$6,459	\$5,558
Instructional Leadership	\$56	\$129	\$162
School Leadership	\$475	\$645	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	77%	<b>81%</b>	-	81%	-	-	-	-	-	81%
	2018	77%	75%	<b>86%</b>	-	86%	*	-	-	-	-	86%
ELA/Reading	2019	75%	69%	<b>78%</b>	-	78%	-	-	-	-	-	76%
	2018	74%	68%	<b>83%</b>	-	83%	*	-	-	-	-	82%
Mathematics	2019	82%	88%	<b>85%</b>	-	85%	-	-	-	-	-	86%
	2018	81%	86%	<b>90%</b>	-	90%	*	-	-	-	-	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>50%</b>	-	50%	-	-	-	-	-	49%
	2018	48%	44%	<b>57%</b>	-	57%	*	-	-	-	-	56%
ELA/Reading	2019	48%	38%	<b>46%</b>	-	46%	-	-	-	-	-	44%
	2018	46%	37%	<b>49%</b>	-	49%	*	-	-	-	-	48%
Mathematics	2019	52%	55%	<b>54%</b>	-	54%	-	-	-	-	-	54%
	2018	50%	54%	<b>65%</b>	-	64%	*	-	-	-	-	64%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>25%</b>	-	25%	-	-	-	-	-	24%
	2018	22%	17%	<b>29%</b>	-	29%	*	-	-	-	-	28%
ELA/Reading	2019	21%	13%	<b>30%</b>	-	30%	-	-	-	-	-	29%
	2018	19%	13%	<b>26%</b>	-	27%	*	-	-	-	-	26%
Mathematics	2019	26%	23%	<b>20%</b>	-	20%	-	-	-	-	-	20%
	2018	24%	22%	<b>32%</b>	-	31%	*	-	-	-	-	30%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.