

# FABENS MIDDLE SCHOOL

## Campus Improvement Plan

**2019/2020**

*Guidelines For Success!*

*"BE RESPECTFUL, BE RESPONSIBLE, BE READY"*



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# FABENS MIDDLE SCHOOL

## **Mission**

*Our mission at Fabens Middle School is to develop and support academic and social growth for student success.*

## **Vision**

*Relationships are fostered between students, school and community to promote a sense of family. Trust is exhibited through principles of credibility, positive behaviors and in building capacity of others.*

### Nondiscrimination Notice

FABENS MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# FABENS MIDDLE SCHOOL Site Base

Name	Position
Bonilla, Sandra	Teacher
Flores, Veronica	Campus Manager
Becerra, Jessica	Teacher
Garcia, Lilia	Teacher
Montelongo, Jaime	Teacher
Torres, Nancy	Campus Administrator
Nunez, Stacey	Campus Manager
Flores, Robert	Parent
Pacheco, Ricardo	Teacher

# Resources

Resource	Source
Federal Funds	Federal
IDEA Special Education	Federal
Migrant Grant	Federal
Title I	Federal
Title III Bilingual / ESL	Federal
Local Funds	State
State Compensatory	State
State Funds	State

# FABENS MIDDLE SCHOOL

**Goal 1.** Fabens MS will continue to implement a TEKS aligned curriculum which will allow students to meet and surpass state and federal expectations each year in order to maintain a TEA Met Standards rating by June 2020.

**Objective 1.** Attain minimum State and Federal accountability standards for all students across all subpopulations by June 2019.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Disaggregation of data from each nine weeks to include benchmark tests and skills checks in order to identify student strengths and weaknesses, provide intervention or re-teach in order to achieve our goal of 90% June, 2020.</p> <p>(Target Group: All) (ESSA)</p> <p>Utilize Student Learning Objectives, TEKS Resource System and Fundamental Five Best Practices to facilitate deeper planning and delivery of instruction with targeted measurements for student growth. (Target Group: All) (Strategic Priorities: 2,4)</p>	<p>Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)</p>	<p>Each 9 weeks</p>	<p>(F)Federal Funds, (F)IDEA Special Education, (F)Title III Bilingual / ESL, (S)Local Funds, (S)State Funds</p>	<p>Criteria: Ongoing review throughout the year and End of year review of data related to performance on state assessments inclusive of all campus programming. Beginning , mid-year and end of year review of SLO data.</p> <p>01/06/20 - Pending (S)</p>
<p>2. Provide follow-up staff development training(s) for Fundamental Five and TRS to target areas of need. Continue with the lead fundamental five team across all core subjects to include electives teachers and begin instructional rounds. Implement teacher to teacher learning walks across all disciplines for opportunities to reflect on best practices and to share teaching strategies. (Target Group: All) (Strategic Priorities: 2,4)</p>	<p>Assistant Principal(s), Counselor(s), Curriculum Director, Department Heads, Principal, Teacher(s)</p>	<p>Each 9 Weeks</p>	<p>(F)Federal Funds, (F)IDEA Special Education, (S)State Compensatory, (S)State Funds</p>	<p>Criteria: Review of ongoing staff development and summative analysis of staff development to address SLO and Fundamental 5 implementation.</p> <p>01/06/20 - Pending (S)</p>
<p>3. Enhance RTI review with increased data assessment inclusive of Benchmarks, TALA, IStation, AR, LightSail, Barton Reading Program, 504 accommodations, SPED accommodations, etc. (Target Group: All) (Strategic Priorities: 2,4)</p>	<p>Assistant Principal(s), Campus 504 Coordinator, Coordinator of Assessment, Counselor(s), Department Heads, Dyslexia specialist, Principal, Teacher(s)</p>	<p>Each 9 weeks</p>	<p>(F)Federal Funds, (F)IDEA Special Education, (F)Title III Bilingual / ESL, (S)State Compensatory, (S)State Funds</p>	<p>Criteria: Ongoing progress reviews indicating student growth in identified areas: decrease in failure rates, A/AB honor roll, increase in Lexiles, Progress reporting each 3 weeks, Benchmarks and skill checks.</p> <p>01/06/20 - Pending (S)</p>

# FABENS MIDDLE SCHOOL

- Goal 1.** Fabens MS will continue to implement a TEKS aligned curriculum which will allow students to meet and surpass state and federal expectations each year in order to maintain a TEA Met Standards rating by June 2020.
- Objective 2.** Attain a minimum of 90 % on state Reading, Math, Science, History and Writing scores of all students across all subpopulations by June 2019.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase fidelity of evaluations to better support planning and delivery of instruction inclusive of IStation, AR, Barton, Light Sail, etc) to include the use of Fundamental 5 and TALA strategies across all disciplines. (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Campus 504 Coordinator, Campus Improvement Team (CIT), Counselor(s), Principal, Teacher(s)	9 weeks	(F)Federal Funds, (F)IDEA Special Education, (F)Title III Bilingual / ESL, (S)Local Funds, (S)State Compensatory	Criteria: Ongoing review throughout the year to include final evaluation of testing results / program review for student growth measures.  01/06/20 - Pending (S)
2. Purchase instructional materials / staff development throughout the year that prioritizes support for instructional planning and delivery of the TEKS Resource System, Fundamental Five best practices, TALA strategies, and Region 19 and other trainings in areas of need (e.i., proportionality math training, writing academy, etc.) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Curriculum Director, Principal	9 weeks	(F)Federal Funds, (F)IDEA Special Education, (F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds, (S)State Compensatory, (S)State Funds	Criteria: Increase in state assessments in reading and writing with improvement in growth factors in each campus program.  01/06/20 - Pending (S)
3. Increase fidelity of existing instructional protocols (Fundamental Five) that incorporate interdisciplinary connections that enhance opportunity to increase use of writing across the curriculum (Critical Writing). (Strategic Priorities: 2,4)	Assistant Principal(s), Department Heads, Dyslexia specialist, Principal, Teacher(s)	9 weeks	(S)State Funds	Criteria: Interdisciplinary lesson planning and 9 week reviews via PLCs. Increased evaluation via walkthrough and observations that target expectation and overall increase of student growth factors in all subject areas.
4. To decrease the amount of self-contained students to a rate of less than or equal to 12.5% and increase placement of students into less restrictive environments (i.e. resource and mainstream). Increase effective use of differentiated instruction to address students in all settings. Provide follow up co-teach training to increase fidelity of paraprofessional and inclusion teacher roles in special education settings and regular education settings. (Target Group: All,SPED,Dys) (Strategic Priorities: 2,4)	Assistant Principal(s), Campus 504 Coordinator, Counselor(s), Department Heads, Directors, Dyslexia specialist, Special Ed Director, Teacher(s)	9 weeks	(F)IDEA Special Education, (F)Title III Bilingual / ESL, (S)State Compensatory	Criteria: Ongoing placement reviews and summative review of SPED population along with state assessment reviews. On going walkthrough and observation data.  01/06/20 - Pending (S)

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- Objective 2.** Attain a minimum of 90 % on state Reading, Math, Science, History and Writing scores of all students across all subpopulations by June 2019.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Facilitate ongoing folder reviews along with RTI meetings for students to address IEP's, accommodations, progress monitoring in consideration of instructional settings, differentiation in instruction, and campus programming. (Target Group: ESL,LEP,SPED,AtRisk,504) (Strategic Priorities: 2,4)	Assistant Principal(s), Campus 504 Coordinator, Counselor(s), Department Heads, Directors, Dyslexia specialist, Special Ed Director, Teacher(s)	9 weeks	(F)Federal Funds, (F)IDEA Special Education, (F)Title III Bilingual / ESL, (S)State Compensatory, (S)State Funds	Criteria: Ongoing special education folder reviews by Special Education Director and administration to include walkthrough, observation data along with RTI meeting reviews to assess student performance, student growth using state assessment. Ongoing LPAC monitoring of student progress to include walkthrough, observation data along with 9 week progress monitoring to assess student performance, student growth using state assessment.  01/06/20 - Pending (S)

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**Goal 1.** Fabens MS will continue to implement a TEKS aligned curriculum which will allow students to meet and surpass state and federal expectations each year in order to maintain a TEA Met Standards rating by June 2020.

**Objective 3.** Increase the academic achievement of all Special Education and EL students in all content areas by 25% to ensure meeting approaches on state assessment and student progress measures by June 2020.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure that Fundamental Five, Student Learning Objectives and TALA protocols are in place through review of instructional planning via PLCs and delivery of instruction inclusive of IEP's, and ELPS via walkthroughs and observations. Data reviews for 3, 6 and 9 weeks assessments. (Target Group: ESL,LEP,SPED,6th,7th ,8th) (Strategic Priorities: 2,4)	Assistant Principal(s), Campus 504 Coordinator, Campus Improvement Team (CIT), Counselor(s), Department Heads, Directors, Principal, Teacher(s)	9 weeks		Criteria: Ongoing and summative review of progress monitoring through all committee membership inclusive of STAAR, TELPAS, TALA, failure rates, Benchmarking, IEP's, 504 and ARD's etc.



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**Objective 4.** Increase student enrollment in Pre-AP, Advanced coursework and AP courses from the previous year in order to secure increased high school crediting for 7th and 8th grade students to support CCMR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide advanced courses with challenging curriculums in Pre-Ap Spanish, Pre-AP English, Pre-AP Science and Pre-AP Algebra 1. Enhance STEM program curriculum to support rigor in the 6th -8th Grades. (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Counselor(s), Principal	Yearly	(S)State Funds	Criteria: End of year review of course selection / student placement into advanced coursework and identified placements for the 2020-2021 school year. Ongoing program reviews inclusive of walkthrough and observations to address elements of curriculum rigor in conjunction with state assessments.  01/07/20 - Pending (S)

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**Goal 1.** Fabens MS will continue to implement a TEKS aligned curriculum which will allow students to meet and surpass state and federal expectations each year in order to maintain a TEA Met Standards rating by June 2020.

**Objective 5.** Implement GT instructional programs and campus activities to increase student participation of each grade level populations by 1% in the GT program(s) allowing an overall 3% gain in student participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement GT instructional programs for students to include GT trainings for teachers, implementation of Differentiated Instruction (DI), building of the math/science GT club through the student participation in after school STEM as well as classroom integration of STEM based curriculum. (Target Group: All,GT) (Strategic Priorities: 2,4)	Assistant Principal(s), Counselor(s), GT Coordinator, Principal, Teacher(s)	Yearly	(F)Federal Funds	Criteria: Increased academic performance and participation in GT program. Increased attendance in math / science / STEM club activities.  01/07/20 - Pending (S)
2. Provide continued support for college and career readiness inclusive of academic field trips and UIL competitions that foster increased academic involvement and testing opportunities in Texas Success Initiatives (TSI) at the 8th grade level. (Target Group: All,GT) (Strategic Priorities: 1,2,3,4)	Assistant Principal(s), Counselor(s), GT Coordinator, Principal, Teacher(s)	Yearly	(F)Federal Funds	Criteria: Review GT program fidelity and assess participation in GT programming to inform upon needed changes. Review quality of STEM involvement in post middle school programming.  01/07/20 - Pending (S)

# FABENS MIDDLE SCHOOL

**Goal 2.** Fabens Middle School will promote the value of self-worth and the development of self-esteem for members of the faculty, staff and student body.

**Objective 1.** Increase daily student attendance rate to 98% by June 2020.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Monitor attendance daily, increase parent notifications, parent telephone calls, effectively utilize the Fisd Truancy Officer, counseling reports, initiate a pro-active approach to home visits, student recognition, grade reviews, grade level and department collaboration, parent nights and open houses, and teacher/student/parent conferences. Implement a student/grade level incentive for best attendance by grade level. (Target Group: All) (Strategic Priorities: 1,2,3,4)</p>	<p>Assistant Principal(s), Counselor(s), Principal, Teacher(s)</p>	<p>Yearly</p>		<p>Criteria: Ongoing review of attendance rates per 9 weeks. End of year attendance rate review. State reporting through Peims. Teacher records of parental contacts.</p> <p>01/07/20 - Pending</p>
<p>2. Effectively follow Texas State Attendance Policies and effectively use attendance contracts and incentives to promote attendance. Weekly attendance review and parent contacts. (Target Group: All) (Strategic Priorities: 1,2,3,4)</p>	<p>Assistant Principal(s), Counselor(s), Directors, Principal, Teacher(s)</p>	<p>3, 6, and 9 weeks</p>	<p>(S)Local Funds, (S)State Funds</p>	<p>Criteria: Review of daily / weekly / yearly attendance reports, all meeting logs (counselor, teacher, administrator) and conference documentation. Review student attendance performance every week to determine any trends. Maintain and review all grade level and departmental collaboration documentation, parent night/open house sign-in sheets, and documentation logs for teacher/student/parent conferences. Posting of A/ AB honor roll by six weeks, review of pass/ fail results.</p> <p>01/07/20 - Pending (S)</p>
<p>3. Provide Incentives that support increase in attendance such as grade level recognition (campus and community), secure incentives from local and county restaurant establishments to provide coupons for attendance purposes, recognize student attendance winners at end of year awards ceremony, pizza parties by grade level class</p>	<p>Assistant Principal(s), Campus Improvement Team (CIT), Counselor(s), Principal, Teacher(s)</p>	<p>3, 6, 9 weeks</p>	<p>(S)Local Funds</p>	<p>Criteria: Ongoing review of attendance gains with identified class per grade level participation and awards.</p> <p>01/07/20 - Pending (S)</p>

# FABENS MIDDLE SCHOOL

**Goal 2.** Fabens Middle School will promote the value of self-worth and the development of self-esteem for members of the faculty, staff and student body.

**Objective 1.** Increase daily student attendance rate to 98% by June 2020.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
percentage, etc. Recognition of Student of the Month with perfect attendance. (Target Group: All)				

# FABENS MIDDLE SCHOOL

**Goal 2.** Fabens Middle School will promote the value of self-worth and the development of self-esteem for members of the faculty, staff and student body.

**Objective 2.** Improve student self-worth and self-esteem by increasing the number of students academically passing all classes and "mastering" state assessment by 30%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide targeted intervention inclusive of pull-outs, Saturday schools, Labs and support from campus programming that elicits progress towards student growth. Provide increased incentives through recognition activities that foster continuance of participation / engagement in learning activities and maintenance of eligibility. (Target Group: All) (Strategic Priorities: 1,2,3,4)</p>	<p>Assistant Principal(s), Campus 504 Coordinator, Campus Improvement Team (CIT), Counselor(s), Department Heads, Dyslexia specialist, GT Coordinator, Principal, Teacher(s)</p>	<p>9 weeks</p>	<p>(F)Federal Funds, (F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds, (S)State Compensatory, (S)State Funds</p>	<p>Criteria: Grade reporting, pass/failure reports, state assessment results, benchmarking, "skills check" reviews, tutoring attendance records, student pull out records, and identifiable measure of student involvement on campus in leadership and campus activities. Increased participation / rosters / event competitions etc.</p> <p>01/07/20 - Pending (S)</p>
<p>2. Increase student , faculty and staff recognitions (Student of the Month, Teacher of the Month, A/AB Honor Roll, Teacher -staff recognitions, club activities etc. that promote increased positive self esteem and involvement ) (Target Group: All) (Strategic Priorities: 1,2,3,4)</p>	<p>Assistant Principal(s), Counselor(s), Principal, Teacher(s)</p>	<p>3, 6, 9 weeks</p>	<p>(S)Local Funds</p>	<p>Criteria: Assess increase in honor rolls from 9 week periods, review club activity involvement respective of student participation and accomplishment, teacher morale survey, etc.</p> <p>01/07/20 - Pending (S)</p>

# FABENS MIDDLE SCHOOL

**Goal 3.** Fabens Middle School will provide a safe environment conducive to learning.

**Objective 1.** Decrease disciplinary referrals by 30% and DAEP placements by 20% in 2019-2020.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Maintain the Campus Discipline Referral documentation to include the FMS teacher classroom management procedure as a baseline protocol for FMS classroom discipline. Reinforce an assertive discipline plan that is supported by RTI, IEP's, BIP's. Consistent enforcement of the Student Code of Conduct, Dress Code and Individual Student Behavioral Goals. Implement PBIS protocol after obtaining training. Utilize reporting on discretionary disciplinary placements for students with disabilities. Presentations and displays on Character Education by our campus counselor. Community service opportunities, guidance counseling and planning, and court mandated service that is aligned to the state plan, peer remediation, and career awareness. Online discipline referral submission and daily report reviews. (Target Group: All) (Strategic Priorities: 1,2,3,4)</p>	<p>Assistant Principal(s), Campus 504 Coordinator, Campus Improvement Team (CIT), Counselor(s), Principal, Teacher(s)</p>	<p>9 weeks</p>	<p>(S)Local Funds, (S)State Funds</p>	<p>Criteria: Daily monitoring of student performance by teachers, administration, and staff. Ongoing review per grading period to assess disciplinary reports, individual ARD's, administrative reviews of ISS assignments and student placements. Campus Discipline Committee review of DAEP placements, continuations, and releases, and counselor review of disciplinary issues. End-of-Year Discipline Report.</p> <p>01/07/20 - Pending (S)</p>

# FABENS MIDDLE SCHOOL

**Goal 3.** Fabens Middle School will provide a safe environment conducive to learning.

**Objective 2.** Facilitate a proactive, drug-free program that provides relevant and current information to students reinforcing research-based documentation on living a drug-free life during the 2019-20 school year. Implement drug-free week incentives and student friendly activities and invite presenters during Red Ribbon Week.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide presentations to all faculty, staff and students regarding drug awareness and trend information. Use contracted services for canine unit to spot check campus for drugs. Implement monthly character lesson presentations at each grade level. (Target Group: All) (Strategic Priorities: 1,2,3,4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	9 weeks		Criteria: Review of all student referrals that are related to drug issues via campus administration, Campus Discipline Committee, El Paso County Court appointed probation officers, Sheriff's detectives and documentation.  01/07/20 - Pending (S)

# FABENS MIDDLE SCHOOL

**Goal 3.** Fabens Middle School will provide a safe environment conducive to learning.

**Objective 3.** 100% of the Fabens Middle School faculty, staff and students will provide a safe and secure learning environment in the 2019-2020 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Implement a crisis plan with the assistance of local Sheriff's Department and Fisd security personnel that also includes suicide prevention, violence prevention, conflict resolution skills, anti-bullying reporting, procedures, fire drills, Code Blue lockdown procedures and safety checks and audits. All faculty and staff members are required to wear Fisd photo badges while on duty and will utilize a computer based check in check out system. (Target Group: All) (Strategic Priorities: 1,2,3,4)</p>	<p>Assistant Principal(s), Campus 504 Coordinator, Campus Improvement Team (CIT), Counselor(s), Department Heads, Director of Technology, Principal, School Nurse, Teacher(s)</p>	<p>9 weeks</p>	<p>(S)Local Funds</p>	<p>Criteria: Review of required lockdown procedures related to crisis situations inclusive of monthly fire drills and assess plan with safety committee per drill and overall success of plan at end of year.</p> <p>01/07/20 - Pending (S)</p>
<p>2. Implement a Medical Response team to respond to medical situation as they present themselves. Provide the "Stop the Bleed" training so that our MERT team can become certified and train our campus teachers and staff. (Target Group: All) (Strategic Priorities: 1,2,3,4)</p>	<p>Assistant Principal(s), Campus 504 Coordinator, Campus Improvement Team (CIT), Counselor(s), Principal, School Nurse, Teacher(s)</p>	<p>Yearly</p>		<p>Criteria: End of year assessment and review of post incident documentation to address areas of improvement.</p> <p>01/07/20 - Pending (S)</p>



# FABENS MIDDLE SCHOOL

**Goal 4.** Fabens Middle School will encourage parental and community involvement to support the success of all its students.

**Objective 1.** Increase continuous communication and involvement between staff, parents, and community including academic and extracurricular activities throughout the 2019-2020 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Maintain district and campus decision-making campus leadership committee meetings. Support encourage and document parents becoming actively involved in their child's education through parental communications in both English and in Spanish. Make available to the parents of all FMS students, academic grades every three (3) weeks, campus letters, invitations to events. Provide and maintain an on-campus "Parent Center" out-of- which parent volunteers work. Post events on Campus Marquee, community Tv's, district and campus web pages and provide Parent Surveys to all FMS parents as appropriate. Maintain open house events as required by FISD (one per semester) Provide parent meetings for all sport activities. Provide a monthly events calendars to parents with all academic and athletics activities. Provide monthly informational parent meetings. (Target Group: All) (Strategic Priorities: 2,3,4)</p>	<p>Assistant Principal(s), Campus 504 Coordinator, Campus Improvement Team (CIT), Counselor(s), Department Heads, GT Coordinator, Principal, Teacher(s)</p>	<p>9 weeks</p>	<p>(S)Local Funds, (S)State Funds</p>	<p>Criteria: Review of CIP and leadership meetings. Increase in parent volunteering with documentation of hours served. Grade reporting each three weeks period. Postings on marquee, community Tv's and district and campus web pages. Analyze campus surveys as appropriate.</p> <p>01/09/20 - Pending (S)</p>
<p>2. Utilize XELLO program for increased parent contact and to promote awareness of campus information. Utilize XELLO to provide student and parent guidance for the selection of their House Bill 5 endorsement. (Target Group: All) (Strategic Priorities: 2,3,4)</p>	<p>Assistant Principal(s), Counselor(s), Principal, Teacher(s)</p>	<p>3, 6, 9 weeks</p>		<p>Criteria: End of Year review to address initiation phase / implementation of programming to afford improvement of communication means for the following year.</p> <p>01/09/20 - Pending (S)</p>

# FABENS MIDDLE SCHOOL

**Goal 5.** Fabens Middle School will recruit and retain highly qualified teachers, principals and staff.

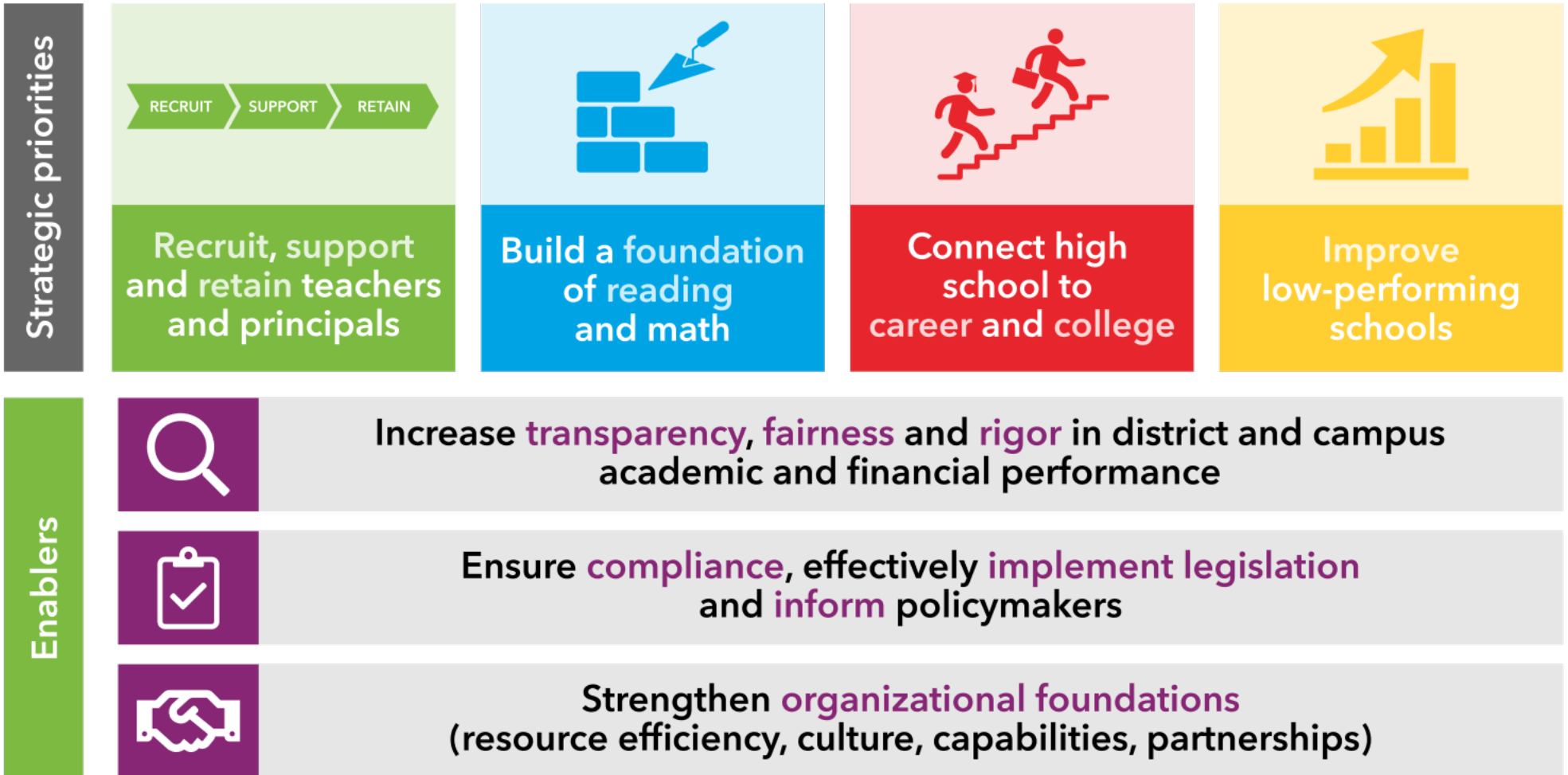
**Objective 1.** Utilize local and state supports to ensure the hiring of 100% highly qualified personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use teacher interview committees to ensure hiring highly qualified teachers, principals, and staff. Provide quality staff development which enables opportunities for campus staff to improve and to experience building personal and professional capacity. Provide quality Mentors for new teachers or others as needed. (Target Group: All) (Strategic Priorities: 1,4)	Assistant Principal(s), Personnel Director, Principal, Teacher(s)	Yearly	(S)State Funds	Criteria: Teacher certifications, records of continual teacher professional development, retention of teacher(s) and staff, teacher surveys, personnel records, evaluations of teacher and professional development activities. New teacher review of district/campus new teacher Mentor Program.  01/09/20 - Pending (S)



# Comprehensive Needs Assessment

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

# FABENS MIDDLE SCHOOL

## **Mission**

*Our mission at Fabens Middle School is to develop and support academic and social growth for student success.*

## **Vision**

*Relationships are fostered between students, school and community to promote a sense of family. Trust is exhibited through principles of credibility, positive behaviors and in building capacity of others.*

*Values:*

### *P.R.I.D.E*

*“P” - Perseverance in meeting the individual needs of others*

*“R” - Respect for learning by engaging relevance and rigor to achieve results*

*“I” - Integrity through actions that endorse openness and sincerity*

*“D” - Determination to finish strong*

*“E” - Excellence by extending efforts to foster creative avenues for success*

#### Nondiscrimination Notice

FABENS MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Resources

Resource	Source
No rows defined.	

